

Summer 2022 Course Descriptions

Courses can be taken for **graduate credit** with **Colorado State University-Pueblo (CSU)** or with **Northwest Nazarene University (NNU)**. A “PD” **graduate-level** option is also available with **Southern Utah University (SUU)**.

Summer A (May 30 - July 10, 2022)

EARLY LATIN AMERICAN CIVILIZATIONS – 3

CREDITS [FORMERLY *AZTEC, MAYA, INCA CIVILIZATIONS*]

Dr. Robin Barnard Bachelor

This online graduate course offers an introduction to the history and civilizations of the main people groups of Latin America in the Pre-Columbian era. The art, architecture, sculpture, writings, medicines, agricultural practices, etc. will be historically contextualized so that the student is able to better reach conclusions about related products, practices, and perspectives from which cultural lessons for the L2 Spanish classroom can be derived. *Taught in Spanish. Counts toward World Language/Spanish emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: CLDE 591 - SPAN 504

NNU: EDSP 60156

SUU: EDPD 5022

FRENCH AND FRANCOPHONE FILMS – 3 CREDITS

Dr. Alexandra Shaeffer

This online graduate course offers an introduction to the essential films of French and Francophone cultures focusing on the first silent films, the Nouvelle Vague, Sub-Saharan Francophone cinema, and the French “Banlieue” Culture films. Historical circumstances will be taken into account so that the student is able to understand what films reveal about the products, practices, and perspectives of French and Francophone cultures. In addition to discovering the cultural and historical background in relation to cinema, students will design a unit lesson plan that appropriately incorporates course material into the L2 French classroom. *Taught in French. Counts toward World Language/French emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: CLDE 591 - FREN 504

NNU: EDFR 60196

SUU: EDPD 5260

TEACHING METHODS FOR THE L2 EDUCATOR – 3 CREDITS

Dr. Jeremy Bachelor

The objective of this online graduate course is to reintroduce current teachers to methods and techniques for teaching world and second languages. After a brief introduction to the principles of language learning and history of teaching approaches, the course will focus on methods and techniques to build language proficiency in the four skills, the three modes of communication, and national standards. The course will also briefly consider the use of technology for pedagogical purposes and issues in classroom assessment. Participants will actively prepare materials for teaching, contribute to class discussions through online presentations of readings, and submit a final teaching portfolio. *Taught in English. Counts toward World Language Pedagogy (Linguistically Diverse Education) emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: ED 501 - WL 505

NNU: EDWL 60743

SUU: EDPD 5175

GERMAN CINEMA – 3 CREDITS

Dr. David Montgomery

This online graduate course examines German cinema from the Weimar Republic to the present. In addition to viewing and carefully studying films, we consider the historical, political, economic, and social backgrounds that shaped these works and their reception. In some cases, the films are documentaries, in other cases they may be based on stories. In all events, there is important life experience to be learned from which we can advance global understanding. In addition to discovering the cultural and historical background to cinematographic constructions, students will design a lesson plan that appropriately incorporates course material into the L2 German classroom. *Taught in German. Counts toward World Language/German emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: CLDE 591 - GERM 501

NNU: EDGR 60234

SUU: EDPD 5022

SERVICE LEARNING IN THE L2 CLASSROOM – 3

CREDITS

Dr. Alexandra Shaeffer

This online graduate course equips today's World Language/L2 teacher with strategies for helping language learners succeed in their process of second language acquisition through service-learning. The theoretical foundations of service-learning will be provided to build a platform for engaging students in their communities. Service-learning (SL) will be explained as an established, effective method for developing linguistic and cultural proficiency. Examples of service-learning projects will be provided for teachers to then design their own SL projects, appropriate to their students' ages and levels. Pre/post SL project learning activities will also be included to expand language learning opportunities in their communities. Open to World Language (Spanish, French, etc.) and ESL/ELL teachers alike. *Taught in English. Counts toward World Language Pedagogy (Linguistically Diverse Education) emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: ED 501 - WL 508

NNU: EDWL 60704

SUU: EDPD 5215

Summer B (June 27 - August 7, 2022)

SPANISH PRAGMATICS – 3 CREDITS

Dr. Jeremy Bachelor

This online graduate course introduces students to the study of Spanish language use in context (pragmatics) and sociolinguistic variation in particular cultural contexts and varieties of Spanish. We will examine fundamental concepts in the field of pragmatics (meaning, context, speech acts, politeness/impoliteness), study the theories of L2 Spanish pragmatic development, and take an in-depth look at pedagogical models and techniques for helping learners express themselves in contextually appropriate ways. *Taught in Spanish. Counts toward World Language/Spanish emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU. This course has a required textbook.*

CSU: CLDE 591 - SPAN 509

NNU: EDSP 60705

SUU: EDPD 5119

ADVANCED FRENCH GRAMMAR – 3 CREDITS

Dr. Alexandra Shaeffer

This online graduate course focuses on the discussion of some of the most salient problems related to advanced French grammar. It is intended to emphasize certain issues of special difficulty: indicative times (past tenses); subjunctive present and past tenses (values and uses of subjunctive tenses in simple and complex structures); values and uses of

JAPANESE PRAGMATICS – 3 CREDITS

Dr. Abigail Shelton

This online graduate course introduces students to the study of Japanese language use in context (pragmatics) and sociolinguistic variation in particular cultural contexts and varieties of Japanese. We will examine fundamental concepts in the field of pragmatics (meaning, context, speech acts, politeness/impoliteness), study the theories of L2 Japanese pragmatic development, and take an in-depth look at pedagogical models and techniques for helping learners express themselves in contextually appropriate ways. *Taught in Japanese. Counts toward World Language/Japanese emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU. This course has a required textbook.*

CSU: CLDE 591 - JAPN 503

NNU: EDJP 60353

SUU: EDPD 5119

ADVANCED SPANISH GRAMMAR – 3 CREDITS

Dr. Jeremy Bachelor

This online graduate course focuses on the discussion of some of the most salient problems related to advanced Spanish grammar. It is intended to emphasize certain issues of special difficulty: indicative times (past tenses); subjunctive moods (values and uses of subjunctive moods in simple and complex structures); values and uses of the most general prepositions, especially a, con,

the most general pronouns (relative, direct and indirect object, disjunctive). Throughout the course each student will design an activity for one of his/her own classes as a teacher, dealing with one of the grammatical concepts presented in this course. *Taught in French. Counts toward World Language/French emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: CLDE 591 - FREN 501
NNU: EDFR 60003
SUU: EDPD 5285

en, de, por, para, etc. Throughout the course, each student will prepare a presentation analyzing one of the grammatical concepts presented in this course and its use in the "real world." *Taught in Spanish. Counts toward World Language/Spanish emphasis for M.Ed. degree with CSU-Pueblo or toward the Graduate Certificate with NNU.*

CSU: CLDE 591 - SPAN 501
NNU: EDSP 60004
SUU: EDPD 5117

DIVERSE LEARNERS IN THE WORLD LANGUAGE

CLASSROOM - 3 CREDITS

Dr. Robin Barnard Bachelor

This online graduate course equips today's World Language teacher with strategies for helping diverse learners in the classroom. Among the diverse populations covered, the focus will be on Heritage Learners, gifted learners, and students who have difficulties in learning language. Ideas for differentiated instruction, scaffolding, and universal design will be discussed, and each participant will create relevant classroom activities as part of a final capstone portfolio. *Fulfills 'Differentiation of Instruction' Pedagogy requirement for M.Ed. degree with CSU-Pueblo or counts toward the Graduate Certificate with NNU. This course has a required textbook.*

CSU: ED 501 - WL 503
NNU: EDWL 60117
SUU: EDPD 5256